

ANTI-BULLYING PLAN 2022

Castle Cove Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Castle Cove Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 2022	Stage 3 E-Safety webinar focusing on safety and respect online. Harmony Day respecting and including.
Term 3	Castle Cove's Student Expectations
Ongoing	Continue Bounce Back program in class groups and reinforce at assembly
Ongoing	Continue UR Strong program with class groups and reinforce key features in assembly

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 3	Department of Education Behaviour Code for Student and CCPS Behaviour Expectations and Restorative Practice
Ongoing	Student needs analysis is reviewed throughout the year and handed over in face-to-face meetings with new teachers
Term 4	Understanding Behaviour Support Planning PL
Term 4	Got It ! – Getting On Track In Time

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- information is provided in a handout to day to day staff when they enter on duty at the school
- an executive staff member speaks to new and casual staff when they enter on duty at the school as part of their induction.
- Student needs analysis can be access in each classroom program.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.



School Anti-bullying Plan



NSW Anti-bullying website



Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parents' understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 3	CCPS updated Anti-bullying Plan published on the school website and notification in the school newsletter
Late Term 3	CCPS Behaviour Expectations published on the school website and notification in the school newsletter
Recurring Term 1	DOE Student Code of Behaviour sent home for students and families to sign each year

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Explicit teaching of behaviour expectations and what positive behaviour looks like around the school.
- Positive Behaviour Plans for targeted students to support individual needs.
- L&S Team
- Playground support and initiatives for vulnerable students.
- Lunch club and library lunchtime activities to support.
- CCPS Buddy Program for Kindergarten students.

Students in Stage 1 engage in specific wellbeing lessons throughout the year with the program "URStrong". These lessons are specifically tailored for these year levels as a social-emotional learning program that teaches various skills such as emotional regulation, friendship management, empathy, and strategies to manage conflict resolution.

We have utilised the NSW Health Initiative "Got It!" (Getting on track on time) working with a targeted group of students and families to support mental health early intervention. All staff attended professional learning sessions with Got It! NSW Health Team to build capacity in dealing with students who find it difficult to regulate their emotions.

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