



YEAR 3 Parent Information Guide

Welcome to Castle Cove for what we know will be an exciting year of learning. We especially welcome all Year 3 families and students who are new to our school, and hope that that you and your children have settled in well.

Contact Information

Year 3 Teachers

Sue Hiblen 3H - susan.hiblen@det.nsw.edu.au

Sarah Smith 3S – sarah.smith224@det.nsw.edu.au

Sally Fitzgerald and Joanna Hull 3/4F- sally.fitzgerald2@det.nsw.edu.au joanna.hull@det.nsw.edu.au

If you have any concerns or wish to make an appointment for a meeting please email class teachers directly. Any urgent matters can also be communicated to the office. Please note that our school staff meetings are scheduled on Monday mornings, Tuesday mornings and Wednesday afternoons. We will usually be available for meetings outside of those times.

General Organisation

Birthdays

If your child wishes to celebrate their birthday with the class, please bring in cupcakes, biscuits, ice blocks etc to share as these are easier to distribute. When providing treats for your child's birthday, please be mindful of students with allergies. Individually wrapped items such as ice-blocks and small packets of popcorn are often very popular birthday treats. We promote a nut-free environment at CCPS.

Library

Please make sure that your child has their library bag on the day their class will be visiting the library for a lesson and to borrow books of interest to read at home for pleasure.

Scripture and Ethics

Scripture (combined Protestant, Catholic, Jewish) and Ethics lessons take place each Wednesday. Students whose parents do not elect a Scripture or Ethics group for them will go to non-Scripture, where they will be supervised by a teacher.

School Reward System

Castle Cards, Merit Certificates and A-Day Awards are given throughout the year. Once your child receives 10 Castle Cards, please return them to the class teacher in a named envelope/zip lock bag, for a Merit Certificate (this will be handed out in class). 10 Merits (include any A Day awards) earn a Bronze Award, another 10, a Silver Award and a following 10, earns a Gold Award. This award system continues throughout a student's school life at Castle Cove.

Attendance/Late Arrival and Early Leaving

If for any reason, your child is unable to attend school, please log their absence on the Parent Sentral app as soon as possible. If you are unable to access the Sentral app please email or phone the office. An explanation of any absence must be provided to the school within 7 days of that absence, as school rolls are legal documents.

If your child is late to school (i.e. after 9.25am) or has to leave early, (i.e. before 3.25pm) a 'Late Arrival' or 'Early Leavers' note must be obtained from the school office.

Timetable and Routines for Year 3

Monday	Tuesday	Wednesday	Thursday	Friday
8:40am <i>Staff Meeting</i>	8.30am <i>Stage Meeting</i>			
Borrow and return home readers		9:25 – 10:45 3S Science 10:45 – 11.25 3/4F Science	9.25 - 11.25 SISA (even weeks)	9.25- 10:05 3H Science
	11.50 - 12.30 3H Science (Mrs Rao) 12.30 - 1.10 3H Library	11.50 – 12.30 3/4F Science 12.30 - 1:10 3-6 Scripture	11.50 - 12.30 3S Library 12.30 - 1:10 3/4F library	11.50 - 1:10 Sport
		3.30pm		

		Professional Development Meeting		
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Homework

Reading

All students are required to read at home daily for at least 20 minutes. In Years 2-6, as they become more independent, students may read silently or aloud. Home Readers for levels 1-30 are borrowed from the classroom. Students will borrow and return 2-3 readers for the week every Monday. Wushka is an online reading resource that helps parents access additional home readers if your child is keen for extra reading.

Premiers Reading Challenge

This is compulsory for all students. Students are expected to borrow and record the books they have read online.

Mathletics

Tasks are assigned weekly and reinforce the content taught in class.

The Castle Cove Public School's Homework Policy is currently being updated and will be posted on our school's website soon.

English

Reading

Year 3 students will be exposed to a range of quality literature including picture books, novels, extracts, online texts and visual media and levelled books. Students will work on reading comprehension and reading fluency through a range of whole class shared reading, group reading and individual reading.

Phonics and Vocabulary

Phonics continues to be taught explicitly, increasing in complexity throughout the primary years. *Sound Waves*, a resource we have chosen to use in Years 3 to 6, uses systematic synthetic phonics and word study to effectively teach spelling skills.

Writing

Students write for a range of purposes and audiences. Grammar and punctuation will be taught within the context of writing. Students will be exposed to, and encouraged to use, writing a wider range of sentence types and vocabulary. They are also encouraged to edit their writing.

Mathematics:

Term 1 focus areas:

Number & Algebra	Measurement & Geometry	Statistics & Probability
Whole Numbers	Length	Data
Addition and Subtraction	2D Space	
Patterns and Algebra	Time	
Multiplication and Division	Angles	

Human Society and its Environment (HSIE)

Geography

In Year 3 students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live there.

History

Students will explore the historical features and diversity of their local community and examine who lived here first and how we know. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Personal Development, Health and Physical Education

The Sports in Schools (SISA) team will be conducting fortnightly lessons to develop the students' fundamental movement skills and their ability to participate effectively in physical education. Please note that students are to wear full, regular school uniform (including black shoes) and not sports uniform on this day.

In Personal Development and Health, students will learn about safety, health, active lifestyles, growth and development and relationships.

Science and Technology

Science will be taught by Anjali Rao and will cover four topics throughout the year. This term, students will states of matter.

Students have access to iPads and laptops to use in the classroom. In addition, there are desktop computers available in all classrooms and computer lab. Students will develop their understanding of Digital Citizenship

and how to be safe online. STEM and coding activities will form part of the technology focus. Seesaw will be Year 3's learning platform.

Creative and Practical Arts (CAPA)

Students will participate in visual arts, music, drama and dance activities throughout the year. These aspects of the arts will be integrated various key learning areas.

NAPLAN

In 2021 our NAPLAN assessments for Year 3 will be pencil and paper, not online.

The dates are:

11 May – Language Conventions and Writing

12 May – Reading

13 May - Numeracy

Additional information about the assessments can be found at <http://nap.edu.au/>

As always, please let us know if you have any questions or concerns.

Kind Regards,

Sue Hiblen, Sarah Smith, Jo Hull and Sally Fitzgerald